

Kindergarten Project : Sorting Science

		Performance	Weight		Comments
1	Actively participated in the class presentation and discussion. <u>10</u> 9	Participated in the class presentation and discussion. 8 <u>7</u> 6	Did not participate in the class presentation and discussion. 5 4 3 2 1 <u>0</u>	1	
2	Discussed that pictures are a form of information, actively sharing examples. <u>10</u> 9	Discussed that pictures are a form of information. 8 <u>7</u> 6	Did not demonstrate understanding during class discussion. 5 4 3 2 1 <u>0</u>	1	
3	Used the computer confidently to sort animal images into categories. <u>10</u> 9	Used the computer to sort animal images into categories. Some assistance was required. 8 <u>7</u> 6	The computer was not used to sort animal images into categories. 5 4 3 2 1 <u>0</u>	2	
4	Images were interpreted and classified accurately to demonstrate an understanding of insect characteristics. <u>10</u> 9	Images were interpreted and classified with a few errors. 8 <u>7</u> 6	The ability to interpret and classify images was not demonstrated. 5 4 3 2 1 <u>0</u>	3	
5	The technical skills and techniques associated with the task were applied independently and consistently. <u>10</u> 9	Most of the technical skills and techniques associated with the task were applied. 8 <u>7</u> 6	The technical skills and techniques associated with the task were not applied. 5 4 3 2 1 <u>0</u>	3	

Technology Literacy Assessment: / 100%