

Criteria	Performance			Weight	Comments
1 Use Web sites to gather some of the information you need.	The student was observed navigating to Web sites independently and confidently. <u>10</u> 9	The student navigated to Web sites with assistance. 8 <u>7</u> 6	The student did not navigate to Web sites. 5 4 3 2 1 <u>0</u>	1	
2 As you take notes, record source details in the 'Take Note' template.	Source details are accurately recorded. <u>10</u> 9	Source details are recorded, some are not accurate. 8 <u>7</u> 6	Source details are not recorded. 5 4 3 2 1 <u>0</u>	1	
3 Make at least five observations of the 'Jumping Spider' image.	The 'Read an Image' template contains five accurate observations. <u>10</u> 9	The 'Read an Image' template contains at least three accurate observations. 8 <u>7</u> 6	The 'Read an Image' template contains less than three accurate observations. 5 4 3 2 1 <u>0</u>	2	
4 In the 'Read an Image' template, write what spiders are like and what they do.	A logical and insightful inference has been made. <u>10</u> 9	An inference has been made. 8 <u>7</u> 6	No inference has been made. 5 4 3 2 1 <u>0</u>	1	
5 In your 'Spider Chart,' include at least twelve relevant ideas.	There are 12 relevant ideas presented. <u>10</u> 9	There are at least 10 relevant ideas presented. 8 <u>7</u> 6	Insufficient relevant information is presented. 5 4 3 2 1 <u>0</u>	4	
6 Make sure your ideas are from at least two different sources.	Two or more sources have been used to gather contrasting and/or confirming information. <u>10</u> 9	Ideas from two sources have been used. 8 <u>7</u> 6	Only one source of information has been used or no research has been done. 5 4 3 2 1 <u>0</u>	1	
7 Show that you understand the information by putting it under the headings 'Facts' and 'Opinions.'	There are 12 correctly classified ideas. <u>10</u> 9	There are at least 10 ideas. At least 8 are correctly classified. 8 <u>7</u> 6	There are not enough ideas classified. 5 4 3 2 1 <u>0</u>	3	
8 Use blue text to identify the entries you trust the most.	Entries in blue are all from trustworthy sources. <u>10</u> 9	Some of the entries shown in blue are not trustworthy. 8 <u>7</u> 6	The validity of sources has not been indicated. 5 4 3 2 1 <u>0</u>	1	
9 Revise and edit the text in your chart.	The final text is fully edited. <u>10</u> 9	There are minor errors in the final text. 8 <u>7</u> 6	There are many errors in the final text. 5 4 3 2 1 <u>0</u>	1	
10 Respond to the question: 'Are spiders friends or foes?' Use ideas from the chart to support your answer.	The response is well supported by ideas from the chart. <u>10</u> 9	Limited support is given for the response or the response is inconsistent with the facts and ideas presented. 8 <u>7</u> 6	No support is given for the response. 5 4 3 2 1 <u>0</u>	4	

Technology Literacy Assessment:

/ 100%