

Performance			Comments	
1	Each sound was correctly identified and described. Writing reflected an ability to make inferences based on sound cues. <u>3</u>	A sound may not have been identified or an inference may have been incomplete or not clear. <u>2</u>	Some sounds may not have been identified or described. Writing did not reflect an ability to develop inferences from sound cues. <u>1</u>	
2	Actively participated in a class discussion, listening to and responding to sounds. Shared inferences that were logical explanations of the sounds. <u>3</u>	Participated in a class discussion by listening to and responding to sounds. <u>2</u>	May not have participated in a class discussion about sounds or did not demonstrate an understanding of inference. <u>1</u>	
3	Actively participated in a class discussion about the use of audio in products like computer games, multimedia products, and voice recognition systems. <u>3</u>	Participated in a class discussion about the use of audio in products like computer games, multimedia products, and voice recognition systems. <u>2</u>	Did not participate in class discussion about the use of audio in computer products. <u>1</u>	
4	The technical skills and techniques associated with the task were applied independently and consistently. <u>3</u>	Most of the technical skills and techniques associated with the task were applied. <u>2</u>	The technical skills and techniques associated with the task were not applied. <u>1</u>	