

Grade 2 Project : Trading Cards

Name:

Performance			Comments	
1	Active participation in project and discussion demonstrated a strong understanding of basic word processing concepts. <u>3</u>	Participation in project and discussion demonstrated an understanding of basic word processing concepts. <u>2</u>	Participation in project and discussion did not yet demonstrate an understanding of basic word processing concepts. <u>1</u>	
2	Slide has required number of facts and graphics. Text is paraphrased, well-edited, and based on research. Graphics are directly related to topic. <u>3</u>	One required fact may be missing, descriptions incomplete, or additional editing needed. <u>2</u>	Slide does not have required number of facts and graphics. Text is not fully edited or well-researched and graphic's relationship to topic may not be clear. <u>1</u>	
3	Actively participated in class Internet research activities. Researched a topic and used the information in the slide content. <u>3</u>	Participated in class Internet research activities. Needed additional support to research a topic and to use the information in the slide content. <u>2</u>	Did not consistently participate in class Internet research activities. Had difficulty making connection between research and final product. <u>1</u>	
4	Worked confidently to create a research-based slide that was willingly shared and explained. Feedback was welcomed. <u>3</u>	Independently completed a research-based slide that was shared with the class. <u>2</u>	With assistance, used the computer to create a slide. Was not comfortable in sharing it with peers. <u>1</u>	
5	The technical skills and techniques associated with the task were applied independently and consistently. <u>3</u>	Most of the technical skills and techniques associated with the task were applied. <u>2</u>	The technical skills and techniques associated with the task were not applied. <u>1</u>	