

Performance			Comments	
1	Active participation in project and discussion demonstrated a strong understanding of basic word processing and Windows concepts. <u>3</u>	Participation in project and discussion demonstrated an understanding of basic word processing and Windows concepts. <u>2</u>	Participation in project and discussion did not yet demonstrate an understanding of basic word processing and Windows concepts. <u>1</u>	
2	Participated actively in presentation and discussion, demonstrating a sound understanding of the use of images to evoke feelings. <u>3</u>	Engaged during the presentation and discussion, but focused on concrete details of the image rather than on their emotional impact. <u>2</u>	Was reluctant to share reactions to the images during the class presentation and discussion. <u>1</u>	
3	Responded creatively to an image-rich presentation by composing sentences that used vivid language. <u>3</u>	Used imagination to compose good descriptive sentences but may not have used powerful language consistently. Some errors may have remained in the edited text. <u>2</u>	Sentences composed may not have been descriptive or well edited. <u>1</u>	
4	Used formatting tools to highlight vivid language in preparation for revision. <u>3</u>	In the process of writing made some revisions to the language highlighted. <u>2</u>	Did not revise to improve the quality of word choice. <u>1</u>	
5	Used presentation software confidently to create a presentation that was willingly shared and explained. Feedback was welcomed. <u>3</u>	Used presentation software to successfully complete a slide show that was shared with the class. <u>2</u>	With assistance, used the computer to create a presentation. Was not comfortable in sharing it with peers. <u>1</u>	
6	The technical skills and techniques associated with the task were applied independently and consistently. <u>3</u>	Most of the technical skills and techniques associated with the task were applied. <u>2</u>	The technical skills and techniques associated with the task were not applied. <u>1</u>	