
About SchoolKit

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SchoolKit Modules

<http://www.SchoolKit.com>

- Classroom-ready technology integration activities
 - A bridge between your curriculum and popular computer applications like Microsoft Office
 - Cross-curricular activities that can be used across a number of curriculum areas and 'How To' activities that develop computing skills in general
 - Learning modules organized into traditional learning areas and grade levels
 - Great for students of any age
 - Computer becomes an exciting tool for student thinking, learning, and research.
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- Teachers have found that delivering SchoolKit activities to their students has also helped them to learn more about these applications.
 - A library of 700 of classroom-ready learning modules.
 - New activities are constantly being released and immediately available to subscribed.
 - You DON'T have to be connected to the Internet to use the learning modules
 - Each learning module presents a curriculum-based challenge and launches the student into a familiar application (primarily Microsoft Office) providing the assistance he or she needs to thrive and enjoy the task.
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The image shows a screenshot of a software interface titled "activBook: Metaphors". It consists of two main windows. The left window, titled "activBook: Metaphors", displays the lesson's title "Metaphors for the Mind" with the subtitle "With Word 2000". Below the title is a "CONTENTS" section with a list of topics: "Metaphors for the Mind", "Make a Comparison", "Make an Inference", "A Metacognitive Metaphor", "Create a Visual Metaphor", "Continue Your Design", and "Evaluate the Graphics". At the bottom of this window is a copyright notice: "© Copyright 2002-2003 SchoolKIT International. All Rights Reserved." The right window, also titled "activBook: Metaphors", is titled "Create a Visual Metaphor". It contains the following text: "Visual Metaphor" followed by "You are going to design a visual metaphor using WordArt and Clip Art. Here is an example:". Below this text is an example image showing the text "MY MIND is a" in a stylized font next to a drawing of a computer monitor, keyboard, and mouse. Underneath the example is the section "Write and Format the Text" with two bullet points: "Write the first part of your metaphor in Word. For example, 'My mind is a'" and "To convert this part to WordArt:". This is followed by a list of steps: "Using the mouse, highlight the words." and "From the **Insert** menu, choose **Picture**, and then **WordArt...**". Below the text is a screenshot of the Microsoft Word 2000 "Insert" menu. The "Picture" option is highlighted, and its sub-menu is open, showing "Clip Art...", "WordArt..." (which is highlighted by a mouse cursor), "Organization Chart", and "Chart".

activBook: Metaphors

Metaphors for the Mind
With Word 2000

CONTENTS


- Metaphors for the Mind
- Make a Comparison
- Make an Inference
- A Metacognitive Metaphor
- Create a Visual Metaphor
- Continue Your Design
- Evaluate the Graphics

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activBook: Metaphors

Create a Visual Metaphor

Visual Metaphor
You are going to design a visual metaphor using WordArt and Clip Art. Here is an example:



Write and Format the Text

- Write the first part of your metaphor in Word. For example, 'My mind is a'
- To convert this part to WordArt:
 - Using the mouse, highlight the words.
 - From the **Insert** menu, choose **Picture**, and then **WordArt...**

Insert

- Break...
- Picture
 - Clip Art...
 - WordArt...
 - Organization Chart
 - Chart
- Diagram...
- Text Box

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- You can install the module on the computer, email a module to your students, or store them in a network folder.
 - Whichever option you choose, you can give a whole class of students a new learning module as simply as handing out a piece of paper.
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EDclass Member - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Search Favorites Media Links

EDclass™
Member Services Website

Unauthenticated User
Login for full access
[Log In](#)

Return to Main Menu

Library Catalog [Teacher Tools](#)

Catalog: Grades 7-9

Area: Language Arts > Writing

Grades 7-9 Browse

- Home Page
- Arts
- Computer Science
- Cross Curricular
- How To...
- Language Arts
 - General
 - Reading
 - Speaking
 - Writing
- Mathematics
- Research and Study Skills
- Science
- Social Studies

A Poetry Slide Show K 1 2 3 4 5 6 7 8 9 10 11 12 E164

with PowerPoint , Word

Using a photograph as a stimulus, students write a non-rhyming free-verse poem. The photograph chosen is inserted into a master slide, providing the background image for each phrase of the student's poem. One slide dissolves into the next in an attractive slide show presentation.

Argumentative Writing K 1 2 3 4 5 6 7 8 9 10 11 12 E126

with Word

Provides general information about persuasive writing, and in particular, the structure of an argumentative essay. Uses a Word template with removable prompts to guide the student through creating a persuasive piece of writing.

Characterization K 1 2 3 4 5 6 7 8 9 10 11 12 E168

with PowerPoint , Word

Students use photographs to assist them to develop four characters for a story segment. For each character they write a

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- A complete classroom-ready package
 - A bank of best-practice technology integration lessons that gives teachers what they need to start using technology with their students today, as well as models they can refer to when designing their own lessons in the future.
 - An immediate increase in the amount and quality of technology integration
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- Built upon constructivist principles and research-based methodologies
 - Higher-order thinking and creativity to ensure that students develop enduring understandings as they construct knowledge and learn new skills
 - Promote engagement of active learners
 - Technology skills are woven into meaningful context, so that students learn these skills when they are needed.
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- This supportive structure also means that you do not have to become a technology expert before you implement these great lessons.
 - Teachers can learn new skills right alongside their students.
 - Not intended to present a complete sequential curriculum nor should they be used as stand-alone tutorials
 - Incorporate into their design-based lessons and larger units
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