

NINTH GRADE READING / LANGUAGE ARTS

CSO	Description	Block Mapping	Traditional Mapping
READING			
RLA.9.1.1	identify historical, cultural and biographical influences of literary works	2	3
RLA.9.1.2	recognize literary styles according to genre	1	3
RLA.9.1.3	increase the amount of independent reading with emphasis on fiction and nonfiction	1	1
RLA.9.1.4	use various reading skills for literary experience, information and/or performing a task	1	3
RLA.9.1.5	locate specific information in text	1	1
RLA.9.1.6	expand the use of various strategies to establish word meanings	1	3
RLA.9.1.7	recognize and explain the purpose of illustration within a specific text	2	4
RLA.9.1.8	recognize literary devices	2	4
RLA.9.1.9	identify literary elements within specific genre	2	4
RLA.9.1.10	recognize the elements, structures and tone of various genres	2	4
RLA.9.1.11	form supportable predictions, opinions, inferences and conclusions based upon text	3	4
RLA.9.1.12	expand vocabulary through various literary works	1	4
RLA.9.1.13	identify word etymologies to determine meaning	3	2

WRITING			
RLA.9.2.1	address specific writing purposes by employing writing strategies	2	2
RLA.9.2.2	generate topics and plan approaches to writing by using pre-writing strategies	3	2
RLA.9.2.3	employ drafting strategies for specific writing tasks	3	2
RLA.9.2.4	create a well-developed composition from a prompt	2	2
RLA.9.2.5	use a clearly worded and correctly placed thesis statement to develop a composition that addresses the assigned topic	4	3
RLA.9.2.6	use a clear, logical progression of ideas to develop a composition that is focused and coherent	3	2
RLA.9.2.7	use different transitional devices between paragraphs	3	2
RLA.9.2.8	use complete and varied sentences to develop a composition	4	2
RLA.9.2.9	use appropriate and precise word choice to develop a composition	2	2
RLA.9.2.10	use revision and editing strategies to correct errors in organization, content, usage, mechanics and spelling	4	5
RLA.9.2.11	access and evaluate a variety of sources	5	6
RLA.9.2.12	extend note-taking skills to process and organize information	3	1
RLA.9.2.13	recognize the concept of intellectual property and plagiarism	5	6
RLA.9.2.14	develop outlining skills to organize text and composition information by selecting main points and supporting details	3	3
RLA.9.2.15	practice correct use of bibliographic format in research documentation	5	6

WRITING (CONTINUED)			
RLA.9.2.16	recognize choices of pronunciation and spelling	2	5
RLA.9.2.17	recognize the parts of speech within a sentence	1	1
RLA.9.2.18	recognize the various parts of a sentence	1	1
RLA.9.2.19	identify editing strategies to correct errors in capitalization and punctuation	2	5
RLA.9.2.20	recognize and correct errors in subject/verb agreement	1	5
RLA.9.2.21	recognize and correct errors in pronoun case usage and pronoun/antecedent agreement	1	5
RLA.9.2.22	recognize and correct run-on sentences, fragments, misplaced modifiers and awkward constructions	1	5
LISTENING, SPEAKING, AND VIEWING			
RLA.9.3.1	understand, communicate and follow complex directions effectively	1	1
RLA.9.3.2	review appropriate classroom communication skills	-----	1
RLA.9.3.3	review listening behaviors prior to a school wide audience activity	-----	1
RLA.9.3.4	listen to identify the purpose, make predictions, distinguish fact from opinion and construct meaning from discussion, speech or media	5	5
RLA.9.3.5	recognize and correct usage errors in oral language	1	1