

SIXTH GRADE READING / LANGUAGE ARTS

CSO	Description	Curriculum Mapping
READING		
RLA.6.1.1	know the defining characteristics, build background knowledge and use reading skills to understand a variety of West Virginia, national and international authors	1 - 5
RLA.6.1.2	increase amount of independent reading	1 - 6
RLA.6.1.3	determine theme and locate supporting details in a literary passage and across the curriculum	1 - 6
RLA.6.1.4	analyze text to determine transitional words/language	1
RLA.6.1.5	use comprehension skills	1
RLA.6.1.6	determine the elements of literature to construct meaning and recognize author's and/or reader's purpose	1
RLA.6.1.7	identify figurative language in text	1
RLA.6.1.8	explain text connections to self, to other text and to the world for understanding a literary passage	1 - 6
RLA.6.1.9	identify and classify types of poetry that use inversion, rhyme and rhythm	5
RLA.6.1.10	use resource materials to determine the meaning of unknown words or multiple meaning words	1
RLA.6.1.11	use connotation and denotation to understand meaning	2
RLA.6.1.12	use root words, prefixes and suffixes to spell words, change word meanings and generate new words appropriate to grade level	1
RLA.6.1.13	spell correctly commonly misspelled words, easily confused words and words with irregular endings across the curriculum	1

WRITING		
RLA.6.2.1	use pre-writing and drafting strategies to generate topics and plan approaches to writing tasks	2
RLA.6.2.2	from a prompt, use the writing process to develop a composition that contains specific, relevant details and transitions	2 - 3
RLA.6.2.3	use writing strategies to address specific writing purposes and address various audiences	4
RLA.6.2.4	edit own writing as well as the writing of others to correct errors in organization, content, usage, mechanics and spelling	2
RLA.6.2.5	demonstrate mastery of a 3-5 paragraph composition	3
RLA.6.2.6	apply capitalization rules	4
RLA.6.2.7	apply punctuation rules	4
RLA.6.2.8	write and punctuate simple and compound sentences with conjunctions, interjections and prepositions	1
RLA.6.2.9	identify and use correct pronoun case	2
RLA.6.2.10	identify action, helping and linking verbs while correctly using verb tense and subject/verb agreement in simple and compound sentences	3
RLA.6.2.11	use adjectives and adverbs in comparative and superlative forms	5
RLA.6.2.12	compose sentences that contain compound subjects and compound verbs	1
RLA.6.2.13	organize information by combining predicates, modifiers, phrases and/or clauses and sentences	3
RLA.6.2.14	identify and correct run-on sentences, sentence fragments and redundant words/sentences	1
RLA.6.2.15	use the parts of a book, know their purposes and locate information	1

WRITING (CONTINUED)		
RLA.6.2.16	identify and use traditional reference sources for different types of information	1
RLA.6.2.17	begin to demonstrate the ability to identify the source, location, media type, relevancy and content validity of available resource information	5
RLA.6.2.18	identify title, author, subject, call number, publisher and copyright of resources using the card catalog, either hard copy or computer database	5
RLA.6.2.19	use traditional organizers to create, read, interpret and organize information in the form of tables, graphs, diagrams and charts	5
RLA.6.2.20	organize information into an outline by being able to categorize information into topic, subtopic and detail	1
RLA.6.2.21	identify and use correct note taking skills	1
LISTENING, SPEAKING, AND VIEWING		
RLA.6.3.1	recognize and exhibit oral communication skills	6
RLA.6.3.2	retell simple and detailed stories sequentially	6
RLA.6.3.3	listen in order to comprehend topic and purpose	5
RLA.6.3.4	reach consensus in group discussions or settings	6