

WV CSO Curriculum Planning Tool

Speech

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Reading	SP1.1.1	speech communication in everyday life					
	SP1.1.2	speech communication process					
	SP1.1.3	forms of formal & informal communication					
	SP1.1.4	verbal & non-verbal communication					
	SP1.1.5	vocalization process					
	SP1.1.6	four characteristics of vocalization					
	SP1.1.7	hearing and listening					
	SP1.1.8	barriers to effective listening					
	SP1.1.9	listen strategically for comprehension					
	SP1.1.10	listen critically					
	SP1.1.11	effects of cultural diversity on communication					
	SP1.1.12	colloquialisms, dialects & slang					
	SP1.1.13	rules of speech etiquette					
	SP1.1.14	effective team leaders & group members					
Standard 2: Writing	SP1.2.1	library resources					
	SP1.2.2	interviewing skills					
	SP1.2.3	interviewing skills					
	SP1.2.4	on-line information & other technological tools					
	SP1.2.5	evaluate the credibility of sources					
Standard 3: Listening	SP1.3.1	variety of formal & informal speaking experiences					
	SP1.3.2	purposes for speaking					
	SP1.3.3	select topics, analyzing criteria for selection					
	SP1.3.4	organizational patterns appropriate to topics					
	SP1.3.5	write thesis statements for speeches					
	SP1.3.6	introductions and conclusions for speeches					
	SP1.3.7	main points and supporting details					
	SP1.3.8	transitional devices					
	SP1.3.9	standard American English					
	SP1.3.10	written and spoken language					
	SP1.3.11	verbal skills					
	SP1.3.12	non-verbal skills					
	SP1.3.13	visual aids					
	SP1.3.14	software to prepare text, visual aids, etc.					
	SP1.3.15	graphic presentation software					
	SP1.3.16	appropriate technology for self-assessment					