

WV CSO Curriculum Planning Tool

Kindergarten Music

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Performing	GM.K.1.1	participate in call and response songs.					
	GM.K.1.2	sing high and low pitches.					
	GM.K.1.3	sing Sol-Mi.					
	GM.K.1.4	sing dynamics p and f.					
	GM.K.1.5	imitate an easy rhythmic pattern.					
	GM.K.1.6	perform steady beat on rhythm instruments.					
	GM.K.1.7	move expressively to music.					
Standard 2: Exploring	GM.K.2.1	identify high and low notes on a music staff.					
	GM.K.2.2	read notation for Sol-Mi on a music staff.					
	GM.K.2.3	read notation for quarter notes, quarter rests, and beamed eighth notes.					
	GM.K.2.4	manipulate/notate high and low pitches.					
	GM.K.2.5	identify high and low pitches presented aurally and visually.					
	GM.K.2.6	distinguish between same and different musical phrases.					
	GM.K.2.7	distinguish between steady beat and rhythmic patterns.					
	GM.K.2.8	identify the symbols for soft and loud.					
	GM.K.2.9	identify fast and slow tempi.					
	GM.K.2.10	identify four uses of the voice (speaking, singing, shouting and whispering).					
	GM.K.2.11	evaluate use of voice.					
Standard 3: Creating	GM.K.3.1	improvise an answer to a question sung by the teacher.					
	GM.K.3.2	create sounds to accompany readings.					
Standard 4: Relating	GM.K.4.1	Relate children's literature to music.					
	GM.K.4.2	Discuss and demonstrate proper concert etiquette.					
	GM.K.4.3	Sing Appalachian folk songs.					
	GM.K.4.4	Sing songs with patriotic texts.					