

WV CSO Curriculum Planning Tool

Kindergarten Art

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Media, Techniques and Processes	VA.K.1.1	identify differences between tools, techniques, and processes in two-dimensional media, such as drawing, painting, or printmaking, e.g., crayons, paints and prints.					
	VA.K.1.2	identify and use a variety of tools, techniques, and processes in three-dimensional media and discuss the appearances and responses.					
	VA.K.1.3	make artworks using at least three different two-dimensional media including collage techniques, to communicate ideas, experiences, and stories.					
	VA.K.1.4	model objects using three-dimensional materials to communicate ideas, e.g., paper-folding, clay use, or assemblage.					
	VA.K.1.5	use two-dimensional and three-dimensional media safely and responsibly.					
Standard 2: Elements of Art and Principles of Design	VA.K.2.1	use the primary, secondary, and neutral colors, e.g., red, yellow, blue, green, orange, violet, black, white, and brown; color wheel; common line types, e.g., straight, diagonal, curved, zigzag, and broken.					
	VA.K.2.2	identify at least five geometric shapes, e.g., circle, square, oval, rectangle, triangle, as distinguished from three-dimensional forms, e.g., sphere, cube, cylinder, pyramid.					
	VA.K.2.3	investigate a variety of man-made and natural textures, e.g., tree bark vs. shoe tread.					
	VA.K.2.4	identify and use colors in communicating emotions, e.g., warm/cool, calm/excitement.					
	VA.K.2.5	investigate line types, textures, and shapes in artworks.					
	VA.K.2.6	discover different shapes (two-dimensional) and forms (three-dimensional) in art.					
	VA.K.2.7	discover and use a variety of sizes of objects in artwork.					
	VA.K.2.8	use a variety of line types, geometric shapes, and textures in artwork.					
Standard 3: Subject Matter, Symbols and Ideas	VA.K.3.1	identify personal experiences as a theme for art; and					
	VA.K.3.2	select, discuss and use symbols found in their environment.					
Standard 4: Art History and Diversity	VA.K.4.1	discuss how art has existed through time and how it can represent a group of people (e.g., prehistoric man and cave paintings).					
	VA.K.4.2	view art from several cultures.					
Standard 5: Reflection and Analysis	VA.K.5.1	discuss the work that artists do by viewing or visiting displayed artwork, e.g., slides, museums, internet sites, videos.					
	VA.K.5.2	discuss an artwork that reflects an experience at home.					
	VA.K.5.3	select a favorite artwork and explain the choice.					
Standard 6: Multi-disciplinary Connections	VA.K.6.1	explore how ideas and emotions are expressed through dance, music, theatre, or visual art.					
	VA.K.6.2	discuss relationships between art and other disciplines (e.g., stories and pictures).					

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