

WV CSO Curriculum Planning Tool

English 10

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Reading	RLA.10.1.1	influences of literary works					
	RLA.10.1.2	literary styles according to genre					
	RLA.10.1.3	independent reading-American, British & World literature					
	RLA.10.1.4	reading strategies for various purposes					
	RLA.10.1.5	context clues to establish word meaning					
	RLA.10.1.6	author's style, purpose and tone					
	RLA.10.1.7	predictions, opinions, inferences & conclusions					
	RLA.10.1.8	literary devices					
	RLA.10.1.9	persuasive language & techniques					
	RLA.10.1.10	expand vocabulary through classic literature					
	RLA.10.1.11	word etymologies to determine meaning of words					
	RLA.10.1.12	word etymologies to determine word meaning					
Standard 2: Writing	RLA.10.2.1	writing strategies to address specific audiences					
	RLA.10.2.2	pre-writing strategies					
	RLA.10.2.3	points of view to create composition					
	RLA.10.2.4	thesis statement supported by relevant details					
	RLA.10.2.5	timed and untimed writing					
	RLA.10.2.6	transitional devices					
	RLA.10.2.7	composition that contains sentence variety					
	RLA.10.2.8	word choice is vivid, precise & economical					
	RLA.10.2.9	correct errors in timed & untimed writing					
	RLA.10.2.10	access & evaluate a variety of sources					
	RLA.10.2.11	note-taking skills					
	RLA.10.2.12	intellectual property & plagiarism in all media					
	RLA.10.2.13	outline-main points & supporting details					
	RLA.10.2.14	bibliographic format in research documentation					
	RLA.10.2.15	pronunciation of words & different spelling					
	RLA.10.2.16	classify parts of speech within a sentence					
	RLA.10.2.17	parts of a sentence					
	RLA.10.2.18	subject/verb agreement-indefinite pronouns					
RLA.10.2.19	verb tense & situations for tense shifts						
RLA.10.2.20	correct errors in sentence structure						
Standard 3: Listening	RLA.10.3.1	communicate & follow intricate directions					
	RLA.10.3.2	classroom communication skills					
	RLA.10.3.3	listen to a speech to identify persuasive devices					
	RLA.10.3.4	usage errors in oral language					
	RLA.10.3.5	listening, speaking & viewing					