

WV CSO Planning Tool

Early Learning Standards

	Standard	Learning Criteria	Projected Date	Date Taught	Date Assessed	Date Re-taught	Date Re-assessed
SOCIAL AND EMOTIONAL DEVELOPMENT	Standard 1: Self Concept	Learning Criteria: Each child will progress in developing self-expression and awareness of self in terms of specific abilities, characteristics, and preferences.					
	Standard 2: Social Relationships	Learning Criteria: Each child will progress in developing and demonstrating pro-social behaviors.					
	Standard 3: Knowledge of Family and Community	Learning Criteria: Each child will progress in understanding their role and identity in the family and community.					
	Standard 4: Approach to Learning	Learning Criteria: Each child will develop an intrinsic motivation for learning.					
The Arts	Standard 1: Music and Movement	Learning Criteria: Each child will participate in a variety of music and movement activities.					
	Standard 2: Visual Art	Learning Criteria: Each child will explore and become increasingly proficient in using a variety of art media and materials to create artwork and express ideas.					
	Standard 3: Dramatic Play	Learning Criteria: Each child will progress in using imagination and creativity to assume different roles in dramatic play.					
PHYSICAL HEALTH AND DEVELOPMENT	Standard 1: Fine Motor	Learning Criteria: Each child will progress in performing fine motor tasks with strength and control.					
	Standard 2: Gross Motor	Learning Criteria: Each child will progress in performing gross motor tasks with proficiency, balance and control.					
	Standard 3: Health Practices	Learning Criteria: Each child will progress in recognizing and adopting good health practices.					
	Standard 4: Safety Practices	Learning Criteria: Each child will progress in identifying, avoiding and responding to common dangers in their environment.					
LANGUAGE AND LITERACY	Standard 1: Listening and Speaking	Learning Criteria: Each child will progress in using expressive and receptive language for a variety of purposes.					
	Standard 2: Reading	Learning Criteria: Each child will progress in understanding and using conventions of reading.					
	Standard 2: Reading	Learning Criteria: Each child will progress in understanding and using concepts of print.					
	Standard 2: Reading	Learning Criteria: Each child will progress in hearing and discriminating the sounds of language (phonological awareness).					
	Standard 2: Reading	Learning Criteria: Each child will progress in the development of word recognition.					

Janet Benincosa
jbeninc@access.k12.wv.us

WV CSO Planning Tool

	Standard 2: Reading	Learning Criteria: Each child will develop an appreciation of literature.					
	Standard 2: Reading	Learning Criteria: Each child will progress in developing story comprehension skills.					
	Standard 3: Writing	Learning Criteria: Each child will progress in understanding that writing is a way of communicating for a variety of purposes.					
		Learning Criteria: Each child will progress in using conventions of writing.					
MATHEMATICS	Standard 1: Numbers and Operations	Learning Criteria: Each child will progress in understanding quantity and numbers.					
	Standard 2: Patterns and Relationships	Learning Criteria: Each child will progress in understanding the concepts of patterns and relationships.					
	Standard 3: Geometry and Spatial Sense	Learning Criteria: Each child will progress in understanding concepts of geometry and spatial relationships.					
	Standard 4: Measurement	Learning Criteria: Each child will progress in understanding the basic concepts of measurement.					
SCIENCE	Standard 1: Science as Inquiry	Learning Criteria: Each child will progress in gaining a foundational knowledge of scientific inquiry.					
	Standard 2: Scientific Knowledge	Learning Criteria: Each child will progress in gaining an understanding of the world in which they live.					