

WV CSO Curriculum Planning Tool

Second Grade Health

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Health Promotion and Disease Prevention	HE.2.1.1	identify the functions of sensory organs.					
	HE.2.1.2	identify symptoms of poisoning and how to get help.					
	HE.2.1.3	explain the importance of good dental care and how to demonstrate good dental hygiene.					
	HE.2.1.4	identify situations (e.g., being excluded from a group, being insulted) that promote specific feelings of hurt and develop skills to overcome those feelings.					
	HE.2.1.5	describe how immunizations and medicines help fight disease.					
Standard 2: Health Information and Services	HE.2.2.1	identify sources of health information (e.g., pamphlets, internet, magazine, television, newspaper).					
	HE.2.2.2	explain the roles of safety personnel (e.g., crossing guards, police officers, EMTs, and firefighters).					
	HE.2.2.3	define first aid and give examples (e.g., cuts and burns).					
	HE.2.2.4	identify situations in which he/she needs medicine and list rules for using medicine in safe ways.					
Standard 3: Health Behaviors	HE.2.3.1	describe behaviors and habits that may be dangerous at home, on the playground, or in the community.					
	HE.2.3.2	demonstrate knowledge of appropriate safety skills and equipment for recreational activities (e.g., bike riding, rollerblading, skateboarding).					
	HE.2.3.3	demonstrate proper food handling techniques (e.g., washing apples, washing hands, using clean utensils).					
	HE.2.3.4	describe how tobacco and alcohol harm one's health.					
Standard 4: Culture, Media and Technology	HE.2.4.1	explain the relationship between where people live and the foods they eat.					
	HE.2.4.2	recognize the ways news media, technology and other sources (e.g., music, magazine stories, classes) provide information about health.					
	HE.2.4.3	recognize that individuals have different cultural backgrounds that may impact health practices.					
	HE.2.4.4	explain how commercials influences the purchase of health related products and services.					
Standard 5: Communication	HE.2.5.1	practice pro-social communication skills (e.g., please and thank you).					
	HE.2.5.2	discuss, define and demonstrate body language.					
	HE.2.5.3	identify appropriate uses of refusal skills.					
Standard 6: Goal Setting and Decision Making	HE.2.6.1	use decision-making skills to avoid unhealthy risk taking behaviors (e.g., swimming alone, talking with strangers, taking medicines without adult supervision).					
	HE.2.6.2	record eating and exercise habits and discuss positive and negative health behaviors.					
	HE.2.6.3	work with a family member to plan a family meal.					
Standard 7: Advocacy	HE.2.7.1	discuss how the community works to prevent and control diseases.					
	HE.2.7.2	discuss family free time activities and how they promote fitness and healthy behaviors.					
	HE.2.7.3	share with a trusted adult any symptoms that may lead to illness.					
	HE.2.7.4	identify community agencies that support healthy families, individuals, and communities.					

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