

WV CSO Curriculum Planning Tool

First Grade Art

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Media, Techniques, and Processes	VA.1.1.1	identify the media, tools, techniques and processes used in painting, e.g., tempera, and its character on paper.					
	VA.1.1.2	identify how the different techniques and processes of painting cause different appearances and responses, e.g., wet on wet and dry brush.					
	VA.1.1.3	compare the media, tools, techniques, and processes used in sculpting, e.g., clay, paper.					
	VA.1.1.4	identify how the different techniques and processes of sculpture cause different appearances and responses, e.g., additive, subtractive, pinch.					
	VA.1.1.5	describe the differences in kinds of paper.					
	VA.1.1.6	make art using various media to communicate ideas, experiences, and stories.					
	VA.1.1.7	make three-dimensional objects using various media to communicate ideas, experiences, and stories.					
	VA.1.1.8	use art materials and tools safely and responsibly					
Standard 2: Elements of Art and Principles of Design	VA.1.2.1	experiment with primary, secondary, neutral, warm, and cool color.					
	VA.1.2.2	discuss how colors evoke responses.					
	VA.1.2.3	create art using line quality with a variety of materials and tools.					
	VA.1.2.4	use shapes and overlapping shapes in their own artworks.					
	VA.1.2.5	compare shape versus form, e.g., circle/sphere, square/cube, triangle/pyramid.					
	VA.1.2.6	explore texture as surface feeling.					
	VA.1.2.7	compare sizes of objects and use in their artwork.					
	VA.1.2.8	use color to communicate different ideas, e.g., calm, stormy, warm, cool.					
	VA.1.2.9	use geometric forms in a three-dimensional artwork, e.g., architecture.					
	VA.1.2.10	incorporate texture in their artwork.					
Standard 3: Subject Matter, Symbols and Ideas	VA.1.3.1	find and examine subject matter and ideas for art through observation.					
	VA.1.3.2	explore and use symbols in their artwork.					
Standard 4: Art History and Diversity	VA.1.4.1	discuss how art of the past can tell about its creators.					
	VA.1.4.2	discuss and compare how art can represent cultures or groups.					
	VA.1.4.3	create art that reflects a style of a group from history.					
Standard 5: Reflection and Analysis	VA.1.5.1	recognize several reasons for creating art, e.g., aesthetic, functional, commercial, computer animation.					
	VA.1.5.2	discuss art that reflects an experience in daily life.					
	VA.1.5.3	recognize and compare artwork that evokes different feelings.					
	VA.1.5.4	choose a favorite part of an artwork and discuss choice.					
Standard 6: Multi-disciplinary Connections	VA.1.6.1	recognize how a story is told through dance, music, theatre, and visual art.					
	VA.1.6.2	explore visual and kinetic elements in dance, music, theatre, and visual art.					

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